1. Please provide your name, school and role within the school:

		Response Percent	Response Total
Your name:		100%	18
Your school:		100%	18
Your role / Job title:		100%	18
	Total Resp	ondents	18
	(skipped this o	uestion)	0

2. Please indicate your school's local authority (LA):

	Response Percent	Response Total
London Borough of Haringey	50%	9
London Borough of Hounslow	50%	9
Other (please specify)	0%	0
	Total Respondents	18
	(skipped this question)	0

3. What is the age range designation of your school?

	Response Percent	Response Total
	0%	0
Build before conseque	16.7%	3
	38.9%	7
	0%	0
	0%	0
	5.6%	1
Section Colors	22.2%	4
	5.6%	1
	0%	0
	0%	0
	0%	0
	0%	0
	Exclusive and	Percent 0% 16.7% 38.9% 0% 0% 5.6% 22.2% 5.6% 0% 0% 0% 0%

	(sk	ipped this question)	0
		Total Respondents	18
Other (please specify designation and age range)		5.6%	1
Special including Primary and Secondary age pupils		5.6%	1

4. Type of School (Choose one):

	Response Percent	Response Total
Community (including Primary, Secondary, Comprehensive, Specialist)	88.9%	16
Grammar (boys / girls / mixed)	0%	0
Secondary Modern (boys / girls / mixed)	0%	0
Community Special	0%	0
City Academy with a religious character	5.6%	1
City Academy without a religious character	0%	0
Foundation with a religious character	0%	0
Foundation without a religious character	0%	0
Foundation Special with a religious character	0%	0
Foundation Special without a religious character	0%	0
Pupil Referral Unit	5.6%	1
Independent with religious foundation	0%	0
Independent without religious foundation	0%	0
Sixth Form College	0%	0
Voluntary Controlled – Church of England	0%	0
Voluntary Controlled – Other	0%	0
Voluntary Aided – Church of England	0%	0
Voluntary Aided – CofE & Methodist	0%	0

Voluntary Aided – Roman Catholic	0%	0
Voluntary Aided – RC & CofE / Methodist	0%	0
Voluntary Aided – Methodist	0%	0
Voluntary Aided – Hindu	0%	0
Voluntary Aided – Jewish	0%	0
Voluntary Aided - Muslim	0%	0
Voluntary Aided - Sikh	0%	0
Voluntary Aided – Other (Please specify below):	0%	0
Other (please specify)	0%	0
	Total Respondents	18
	(skipped this question)	0

5. What is the approximate number of pupils on roll?

		Response Percent	Response Total
Fewer than 50		0%	0
51-100		5.6%	1
101-200		5.6%	1
201-300	no. Andutrassississi	22.2%	4
301-400	COMPANIA MARIE	16.7%	3
401-500		16.7%	3
501-750		0%	0
751-1,000		5.6%	1
1,001-1,250		11.1%	2
1,251-1,500		11.1%	2
1,501-2,000		5.6%	1
2,001-2,250		0%	0
2,251-2,500		0%	0
More than 2,500		0%	0
* .		Total Respondents	18
		(skipped this question)	0

6. Please tick here to show that your Headteacher has seen and approved of your selfevaluation:

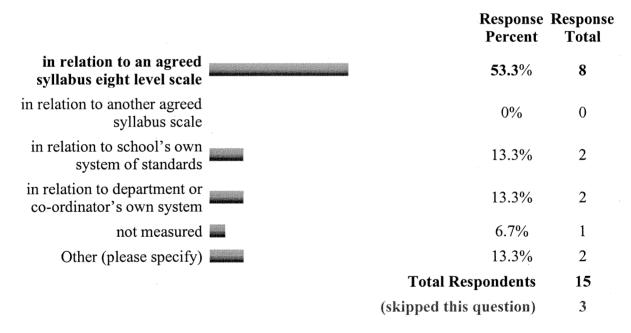
	Response Percent	Response Total
Yes	77.8%	14

4	22.2%	No	No
18	Total Respondents		
0	(skipped this question)		

7. (3) HOW WELL DO LEARNERS ACHIEVE IN RELIGIOUS EDUCATION? What are learners' achievement and standards in their work? Please indicate your judgement below:

	Outstanding	Good	Satisfactory	Inadequate	Response Total
Overall	0% (0)	47% (7)	53% (8)	0% (0)	15
Foundation Stage (if appropriate)	0% (0)	25% (2)	75% (6)	0% (0)	8
Sixth Form (if appropriate)	0% (0)	50% (1)	0% (0)	50% (1)	2
			Total R	espondents	15
			(skipped thi	s question)	3

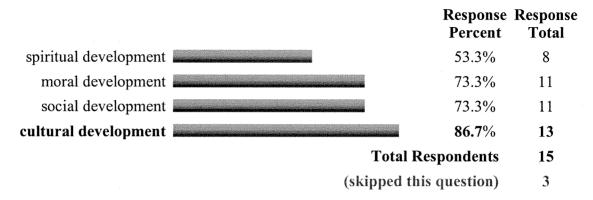
8. How are achievement and standards measured in your school?



9. (4) PERSONAL DEVELOPMENT AND WELL BEING How good is Religious Education's contribution to the personal development and well-being of the learners, including their spiritual, moral, social and cultural development? Please indicate your judgement below:

	Outstanding	Good	Satisfactory	Inadequate	Response Total
Overall	0% (0)	62% (10)	38% (6)	0% (0)	16
Foundation Stage (if appropriate)	0% (0)	56% (5)	44% (4)	0% (0)	9
Sixth Form (if appropriate)	0% (0)	50% (1)	0% (0)	50% (1)	2
			Total R	espondents	16
			(skipped thi	s question)	2

10. Please indicate below if you judge the contribution of RE to pupils' spiritual, moral, social and cultural development to be a particular strength:



11. (5) QUALITY OF PROVISION (a) How good is the quality of teaching and learning in religious education? Please indicate your judgement on the quality of teaching and learning in RE below:

	Outstanding	Good	Satisfactory	Inadequate	Response Total
Overall	0% (0)	44% (7)	56% (9)	0% (0)	16
Foundation Stage (if appropriate)	0% (0)	22% (2)	78% (7)	0% (0)	9
Sixth Form (if appropriate)	0% (0)	50% (1)	0% (0)	50% (1)	2
			Total Respondents		16
			(skipped thi	s question)	2

12. (5) QUALITY OF PROVISION (b) How well does the curriculum in religious education meet the needs of learners and course requirements? Please indicate your judgement on the quality of the curriculum in RE below:

	Outstanding	Good	Satisfactory	Inadequate	Response Total
Overall	7% (1)	33% (5)	60% (9)	0% (0)	15
Foundation Stage (if appropriate)	0% (0)	12% (1)	88% (7)	0% (0)	8
Sixth Form (if appropriate)	0% (0)	50% (1)	0% (0)	50% (1)	2
			Total Respondents		15
			(skipped thi	3	

13. (5) QUALITY OF PROVISION (c) How well are learners guided and supported? Please indicate your judgement on the quality of care, guidance and support in RE below:

	Outstanding	Good	Satisfactory	Inadequate	Response Total
Overall	0% (0)	62% (10)	38% (6)	0% (0)	16
Foundation Stage (if					

appropriate)	0% (0)	50% (4)	50% (4)	0% (0)	8
Sixth Form (if appropriate)	0% (0)	50% (1)	0% (0)	50% (1)	2
			Total Respondents		16
			(skipped th	is question)	2

14. Please indicate the average time per week allocated for religious education lessons:

20

Average time per week

	nil	minutes per week or less	31 and 40	between 41 and 50 minutes	51 and 60	between 61 and 70 minutes	71 and 80	t n
Reception (FS2)	0% (0)	25% (2)	50% (4)	12% (1)	12% (1)	0% (0)	0% (0)	(
Key Stage 1	0% (0)	0% (0)	12% (1)	25% (2)	62% (5)	0% (0)	0% (0)	(
Key Stage 2	0% (0)	0% (0)	0% (0)	22% (2)	78% (7)	0% (0)	0% (0)	(
Key Stage 3	0% (0)	0% (0)	29% (2)	43% (3)	29% (2)	0% (0)	0% (0)	(
Key Stage 4 (core RE for all pupils)	17% (1)	17% (1)	0% (0)	17% (1)	17% (1)	17% (1)	17% (1)	(
Post 16 (for all students)	67% (2)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	3

Total Respon

(skipped this que

15. Please indicate below the average level of funding for RE (not including CPD) over recent years, per pupil in the school (i.e. annual budget divided by no. of pupils on roll):

		Response Percent	Response Total
Less than 50p		25%	4
Between 50p - £1		37.5%	6
Between £1.01 - £2	autic vinas returnidas	18.8%	3
Between £2.01 - £3		18.8%	3
More than £3		0%	0
		Total Respondents	16
		(skipped this question)	2

16. For PRIMARY (including First, Infant and Junior) and SPECIAL schools with Primary age pupils, please indicate below the number of teachers in your school who are teaching some RE and have an RE specialism as part of their degree or teacher training:

	Response Percent	Response Total
0	33.3%	4
1	41.7%	5
2	8.3%	1
3	8.3%	1
4	0%	0
5	0%	0
5+	8.3%	1
	Total Respondents	12
	(skipped this question)	6

17. For SECONDARY, MIDDLE and SPECIAL schools with secondary age pupils, please indicate the approximate FULL-TIME EQUIVALENT commitment to teaching RE of trained RE specialists currently teaching RE in your school:

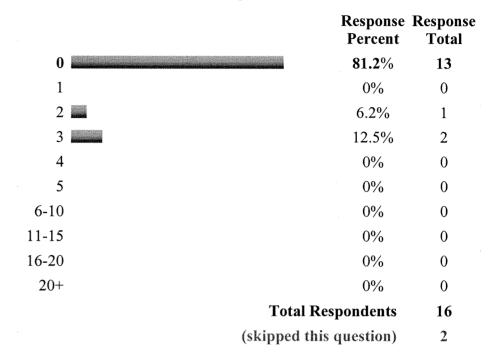
		Response Percent	Response Total
0		33.3%	2
0.5		16.7%	1
1		16.7%	1
1.5		0%	0
2		16.7%	1
2.5		0%	0
3		0%	0
3.5		0%	0
4		16.7%	1
4.5		0%	0
5		0%	0
5+		0%	0
		Total Respondents	6
	•	(skipped this question)	12

18. (6) LEADERSHIP AND MANAGEMENT Your evaluation of leadership and management should take account of their impact in terms of the outcomes for learners and the quality of provision. What is the overall effectiveness and efficiency of leadership and management? Please indicate your judgement below:

	Outstanding	Good	Satisfactory	Inadequate	Response Total
Overall	0% (0)	27% (4)	67% (10)	7% (1)	15
Foundation Stage (if appropriate)	0% (0)	0% (0)	100% (8)	0% (0)	8

Sixth Form (if appropriate)	0% (0)	50% (1)	0% (0)	50% (1)	2
			Total R	espondents	15
			(skipped th	is question)	3

19. How many pupils are currently withdrawn from all or part of RE?



20. Please tick where you (the subject leader) have qualifications in RE/RS. (Tick as many as appropriate):

		Response Percent	Response Total
None		37.5%	6
GCSE/'O' level/CSE		37.5%	6
A level or A/S		18.8%	3
Degree or Part of Degree	wantst de Statistic Walde & Statistic	31.2%	5
Higher Degree		0%	0
Specialism in teacher training		12.5%	2
Anglican or Catholic Certificate		6.2%	1
Other (please specify)		6.2%	1
		Total Respondents	16
		(skipped this question)	2

21. Please indicate below any training in RE you have undertaken in the last three years and priorities for your own professional development. (Tick as many as appropriate)

Past 3 years	Future priorities	Respondent Total
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leadership and management of RE	67% (6)	44% (4)	9
knowledge and understanding of religions	67% (4)	33% (2)	6
learning FROM religion	0% (0)	100% (2)	2
developing/rewriting schemes of work for RE	73% (8)	36% (4)	11
promoting RE	60% (3)	60% (3)	5
RE for pupils with special needs	100% (2)	0% (0)	2
RE for gifted/talented pupils	33% (1)	67% (2)	3
RE and thinking skills	67% (4)	50% (3)	6
RE for learning support/teaching assistants	33% (1)	67% (2)	3
differentiating work in RE	50% (3)	67% (4)	6
making RE interesting/engaging/fun/creative	60% (3)	40% (2)	5
using ICT in RE	67% (6)	44% (4)	9
spiritual, moral, social and cultural development	67% (2)	33% (1)	3
RE, diversity & community cohesion/anti-racist education	25% (1)	75% (3)	4
sharing lesson ideas with colleagues	62% (5)	38% (3)	8
teacher assessment and recording strategies	78% (7)	33% (3)	9
pupil self- and peer- assessment strategies	50% (3)	67% (4)	6
monitoring and evaluating	43% (3)	71% (5)	7
active / questioning / discussion techniques	100% (5)	0% (0)	5
handling controversial issues in RE	17% (1)	83% (5)	6
leading visits / using faith visitors	100% (4)	0% (0)	4
using artefacts	80% (4)	20% (1)	5
reflection and stilling techniques	50% (2)	50% (2)	4
linking RE with other curriculum subjects	71% (5)	29% (2)	7
supporting students' examination success	33% (1)	67% (2)	3
preparing for inspection / self-	88% (7)	12% (1)	8

		(skipped this question)	3
		Total Respondents	15
none	0% (0)	0% (0)	0
philosophy and ethics	20% (1)	80% (4)	5
evaluation of RE			

22. Is there any other training in RE you have completed or see as a priority for your own professional development? (Please specify)

		Response Percent	Response Total
Past 3 years:		42.9%	3
Future priority:		85.7%	6
	Total Re	espondents	7
	(skipped this	question)	11

23. Please indicate below if you have accessed training from any of the following providers of professional development during the past 3 years: (Tick as many as appropriate)

		Response Percent	Response Total
local authority / SACRE		92.9%	13
diocese / faith community		7.1%	1
examination board		14.3%	2
higher education institution		0%	0
RE Today Services		7.1%	1
other independent training organisation (Please specify below)		0%	0
Other (Please specify)		28.6%	4
	Total Res	pondents	14
	(skipped this o	question)	4

24. What is the overall effectiveness of the provision for Religious Education and its main strengths and weaknesses? Please indicate your judgement on the overall effectiveness of RE below:

	Outstanding	Good	Satisfactory	Inadequate	Response Total
Overall	0% (0)	38% (6)	62% (10)	0% (0)	16
Foundation Stage (if appropriate)	0% (0)	25% (2)	75% (6)	0% (0)	8
Sixth Form (if appropriate)	0% (0)	50% (1)	0% (0)	50% (1)	2
			Total R	espondents	16

2

(skipped this question)

25. What is the effectiveness of any steps taken to promote improvement since the last inspection, and as a result of your self-evaluation? Please indicate your judgement on improvements to RE since the last inspection below:

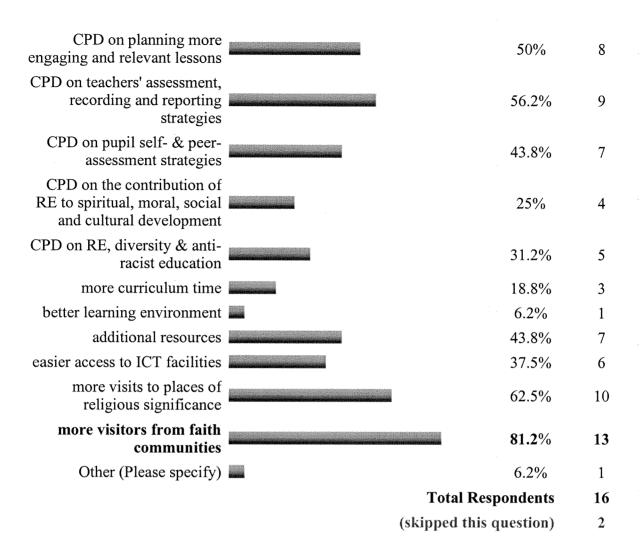
	Outstanding	Good	Satisfactory	Inadequate	Response Total
Overall	0% (0)	53% (8)	40% (6)	7% (1)	15
Foundation Stage (if appropriate)	0% (0)	25% (2)	75% (6)	0% (0)	8
Sixth Form (if appropriate)	0% (0)	50% (1)	0% (0)	50% (1)	2
			Total Respondents		15
			(skipped thi	s question)	3

26. What is the capacity to make further improvements in Religious Education? Please indicate your judgement on the capacity to make further improvement to RE in the school below:

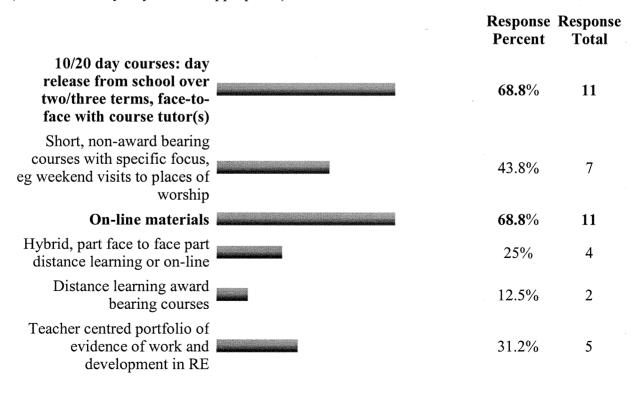
	Outstanding	Good	Satisfactory	Inadequate	Response Total
Overall	0% (0)	81% (13)	19% (3)	0% (0)	16
Foundation Stage (if appropriate)	0% (0)	78% (7)	22% (2)	0% (0)	9
Sixth Form (if appropriate)	0% (0)	50% (1)	0% (0)	50% (1)	2
			Total R	espondents	16
			(skipped thi	s question)	2

27. On the basis of your own knowledge and experience, please indicate below the priority areas YOU consider most important for improving Religious Education in your school. (Tick as many as appropriate)

		Response Percent	Response Total
revising the RE policy and/or schemes of work		62.5%	10
implementing the RE syllabus		25%	4
CPD on teachers' knowledge and understanding of religions	Service to the contract of the	43.8%	7
CPD on teachers' teaching and learning skills / strategies in RE		43.8%	7
CPD for Headteachers / senior managers on RE		25%	4
CPD for learning support/teaching assistants		31.2%	5



28. What would be the most effective forms of CPD for your school in the next 2 years? (Choose as many as you think appropriate)



Other. Please specify below		6.2%	1
Reason for favoured form(s) of CPD (and example of where this has worked well if possible):	Manager of the Control of the Contro	37.5%	6
		Total Respondents	16
		(skipped this question)	2

29. Please make any additional BRIEF (!) comments or concerns you have relating to this survey or the work of your SACRE in the space below:

Total Respondents	10
(skipped this question)	8